

Personnel

group 3		
Mon	Patricia Langeveld	patricia.langeveld@jl.nu
Tues to Fri	Joyce van den Brink	joyce.vandenbrink@jl.nu

organisation		
Special needs co-ordinator Mon, Wed, Fri	Petra Voorderhaak	petra.voorderhaak@jl.nu
Team leader Mon to Fri	Cindy van Nobelen	cindy.vannobelen@jl.nu
Head Mon, Wed, Thurs	Lisa ter Veen	lisa.terveen@jl.nu

Start of the day

The classroom opens at 8:05am and lessons start at 8:15am. We expect group 3 children to come into the classroom on their own, whenever possible, because this helps them to become more independent. You can say goodbye to your child at the outside door.

Physical Education (P.E.)

We have P.E. lessons every Monday and Friday. Mr Max is the P.E. teacher. Please provide your children with sports clothes and training shoes in a gym bag. The gym bag does not have to stay at school. The children in group 3 get changed in the changing rooms in the gym hall. Children with long hair will need hairbands to tie their hair up, it might be a good idea to put some extra hairbands your child's gym bag.

Food and drink

The children keep their snack in their bag. The bags are kept in a specific place in the corridor. We think it's important to give your child a snack that is as healthy as possible. Wednesday is 'gruitdag', so all the children must only bring fruit or vegetables, for their snack, on this day.



Birthdays

We celebrate your child's birthday in the classroom. Your child can give a treat to their classmates and go round the other classes in the lower school. In the lower school they must only go round the classes on the ground floor. A children's birthday party is, of course, very pleasant for your child and the children who are invited, but to avoid the other children's disappointment, we request that you hand out the invitations outside the school and not in the classroom.

Subjects and course books

You can see which others subjects and courses we follow in the school guide on the website. Please see below for extra information about the subjects that are particularly relevant for the children in group 3.

Arithmetic and numeracy

In group 3 the children learn addition, subtraction, and division of numbers up to 20. They will also learn how to count using money, learn the hours when telling the time and learn the months of the year. In addition to this they will learn about weights and measures, how to read maps and learn how to understand the number line up to 100.

We started using a new maths coursebook last year: De Wereld In Getallen 5 (WIG 5) (The World in Numbers). This takes over from the coursebook we used in previous years. However, this new book has a different structure and may take the children some time to get used to. WIG 5 focuses on the different levels and abilities of the children more than the previous coursebook. Therefore, we can offer each child, depending on their mathematical ability, what they really need. The big difference between this year's coursebook and last year's is that the children will no longer be using a maths book and squared paper, they will be using a workbook. There is also a computer programme which they can use to practise.

In addition to the above course, we also use the coursebook 'Met sprongen vooruit' (In leaps and bounds). This course focuses on mental arithmetic using mathematical games.

<u>Technical reading – phonemes, decoding words and phonics</u>

In group 3 we concentrate on helping the children to learn to read. It's an exciting time for you as parents. Perhaps your child suddenly recognizes the 'p' on the peanut butter jar when they are eating their breakfast! Your child will learn letters and words in a systematic way. The course we use, to teach the children how to read, is called "Veiling Leren Lezen" (Learning to read in a safe way) The course follows 11 core learning points with a starting point



and a closing point for each core area. A core area lasts two or three weeks and after each part the children's knowledge is tested.

Spelling, creative writing, reading comprehension and vocabulary are all integrated into the course. At the beginning of each core learning point, you will receive information about which areas will be focusing on during the following two to three weeks.

As well as "Veilig Leren" we also use the course "Zo leer je kinderen lezen en spellen". This teaches the children how to write the letters correctly. We no longer teach the children to learn words by breaking them down into different sound parts. So instead of b-oo-m boom (tr-ee tree) we sing the letters altogether as a word: boooooommmmm. This is known as 'buzz reading'. When we teach the children how to spell, we still teach them how to recognise the different sounds in the words.

Writing

We use the method Pennenstreken (pen strokes) to teach the children how to write quickly and legibly. We teach the children to write the letters separately first, so the letters are not joined up. The lessons are short and compact. Pennenstreken works well with the other courses we use to teach the children to read. The children learn how to write the shapes of the letters in a fluent, natural way making sure that the letters are clearly identifiable.

World orientation (working in themes and learning by discovery)

We use the Blink Wereld coursebook for world orientation lessons. In group 3 and 4 we use this coursebook to teach geography, history, the natural world and technology. The lessons follow themes and group 3 will start the first theme after the Christmas holidays. We will send you some information on Parro at the start of each theme.

English

We use the "Blink Engels" course to teach English. Each lesson focuses on a well-known song. Music has a positive impact on children and encourages them to move, which also helps them to remember the things they have learned. During the lessons the children sing songs, have short conversations (in English!), listen to stories and play games on the Interactive Whiteboard. They work in pairs or while sitting in the circle.

In groups 3 and 4 the children also learn English with Okki the DJ.

The themes they learned in groups 1 and 2 are repeated and expanded. Within the themes are well-known pop songs and points to discuss as well as Do it yourself worksheets for the children to complete. We also sing popular songs such as 'Head, shoulders, knees and toes' and many more.



Creative education lessons

We teach creative education using the "Laat Maar Zien" course. This course focuses on visual and cultural education. The children have music lessons every week. Once every two weeks a music teacher from Pier K teaches music in the classroom. The following week the class teacher gives the music lesson. During the creative education lessons, we also pay attention to ICT skills and media literacy.

Important dates and events in group 3

The Letter Party/Festival

First round IEP-tests:

Report 1 to be taken home:

January/February 2024

16 February 2024

Ten-minute chat: 29 February and 5 March 2024

Second round IEP-tests: June 2024 Report 2 to be taken home: 12 July 2024

A number of other trips and activities will be planned during the school year. We will let you know about these extra activities and will also request your help on these special days via Parro. If you have the time and would like to come along to help us on these days – please check Parro!

We are looking forward to a great school year and would like to thank you in advance for your cooperation.

Patricia Langeveld en Joyce van den Brink

Our school guide is on the homepage of our website.