

<u>Personnel</u>

group 6			
Mon to Fri	Juf Esther	esther.dejong@jl.nu	

organisation		
Special Needs co-ordinator Mon, Wed, Fri	Petra Voorderhaak	petra.voorderhaak@jl.nu
Teamleader Mon to Fri	Annick van der Voort	annick.vandervoort@jl.nu
Head Mon, Wed, Thurs	Lisa ter Veen	lisa.terveen@jl.nu

Start of the day

The classroom opens at 8:05am and lessons start at 8:15am. We expect group 6 children to come into the classroom on their own whenever possible.

Physical Education P.E.

We have P.E. lessons every Monday and Friday. Please provide your children with sports clothes and training shoes for the lessons. Children with long hair will need hairbands to tie their hair up, it might be a good idea to put extra hairbands in your child's gym bag. Please can you sort this out with your child.

Food and drink

The children keep their snack in their bag. The bags are kept in a specific place in the corridor. We think it's important to give your child a snack that is as healthy as possible. Wednesday is 'gruitdag', so all the children must only bring fruit or vegetables, for their snack, on this day.

Birthdays

We celebrate your child's birthday in the classroom. Your child can give a treat to their classmates and go round the other classes in the lower school. In the lower school they must only go round the classes on the ground floor.

A children's birthday party is, of course, very pleasant for your child and the

A children's birthday party is, of course, very pleasant for your child and the children who are invited, but to avoid the other children's disappointment, we



request that you hand out the invitations outside the school and not in the classroom.

Subjects and course books

You can see which others subjects and courses we follow in the school guide on the website. Please see below for extra information about the subjects that are particularly relevant for the children in group 6.

Arithmetic and numeracy

Since last schoolyear we have been using a new maths coursebook: 'De Wereld In Getallen 5' - WIG 5 (The World in Numbers). This takes over from the coursebook we used in previous years. However, this new book has a different structure and may take the children some time to get used to. WIG 5 has more focus on the different levels and abilities of the children than the previous coursebook. Therefore, we can offer each child, depending on their mathematical ability, what they really need. The big difference between this year's coursebook and last year's is that the children will no longer be using a maths book and squared paper, they will be using a workbook. There is also a computer programme which they can use to practise.

Reading

Since last schoolyear we have been working with a new 'Blink Lezen' course. Why do we like reading? The answer is simple: because we want to know what happens next in the story. This inquisitiveness is the basis of 'Blink Lezen'. It is a complete reading method for groups 4 to 8. The course is a combination of technical and fluent reading, reading comprehension (and watching/listening), indepth reading, free reading and reading aloud. 'Blink Lezen' increases the children's inquisitiveness and interest in reading with compelling stories. The various different assignments are never boring. Reading opens up the world to the children, a world full of exciting events, special experiences and surprising people. The children discover more about the world around them and themselves.

Spelling

We use the 'Taal Actief' course for spelling. In the spelling lessons we learn three spelling rules every three weeks. Once the children have learned the rules they can apply them to all the words. We also use the 'Zo leer je kinderen lezen en spellen' course to support these lessons.

In the last two themes in group 6 we start to look at how to spell verbs in their different forms.



World orientation (working in themes and learning by discovery)

We use the 'Blink Wereld' coursebook for world orientation lessons. Blink is an integrated course which teaches geography, history, the natural world and technology.

There are also tests for this subject and we call these tests 'Test jezelf' (test yourself). The children can prepare for these tests using the 'leerwerk' (revision work) on Google Classroom. The test dates will be communicated via Parro.

TopoMaster

We use the online programme 'TopoMaster' for topography (physical geography). 'TopoMaster' is an exciting online game where the children learn about physical geography. The app was developed by National Geographic Junior and contains beautiful images and fascinating information. Through topography the children learn special facts about animals, buildings and the landscape, which helps them to remember the toponyms (names of places) better. 'TopoMaster' consists of three parts: the Netherlands, Europe and the world, each of which contains several levels. Last school year the children learned about the Netherlands. In group 6 we will repeat the lessons learned and expand their knowledge further.

The children can prepare for these tests using the 'leerwerk' (revision work) on Google Classroom. The test dates will be communicated via Parro.

English

We have been working with 'Blink Engels' since last school year. Each lesson focuses on a well-known song. Music has a positive impact on children and encourages them to move, which also helps them to remember the things they have learned. The children learn English through contemporary pop songs. Sometimes the lessons focus on the artist (for example the children need to describe Justin Bieber's clothes and style) and sometimes they focus on clips (e.g. put the pictures of the accidents from Noah Kahan's videoclip in the correct order) or they may even focus on song lyrics (using the Sheppard song *Coming home* to talk about the things you miss when you're away from home). The children learn English words and sentences during the lessons.

The skills (reading, listening, writing and speaking) are practised extensively during each lesson.

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Creative education lessons

We spend two hours per week on creative education lessons. During these lessons we focus on the creative development of the children in various differnt ways. Every week we give the children a lesson from the 'Laat Maar Zien' course. This focuses on visual and cultural education. We also have music lessons once every two weeks. These lessons are done alternately by the Pier K music teacher and the group 6 teacher. We also pay attention to ICT skills and media literacy during these lessons.

Typetuin - typing course

In the second half of the schoolyear the children start to learn how to type using Typetuin (Type garden) Typetuin is an online programme that teaches the children how to type using all their fingers and thumbs (touch typing). At the end of the course they should get their typing certificate. We practise this at school for at least a quarter of an hour four times a week. The children also need to practise typing at home for a quarter of an hour four times a week.

Homework

In group 6 the children get revision work for Blink, Topomaster and English. Your son/daughter will also have homework to do once a week on Wednesdays. On Wednesdays, the children must complete their homework via www.redactiesommen.nl or www.spellingoefenen.nl.

We expect the children to use a diary. This can be a paper diary or a digital diary, whichever your child prefers. Secondary schools also use paper and digital diaries so your child can decide which they prefer. The homework assignments can be found on the Google Classroom and Parro agendas.

Important dates and events in group 6

First round IEP-tests: End of January – beginning of

February 2024

Report 1 to be taken home: 16 February 2024

10-minute chat: 29 February and 5 March 2024

Second round IEP-tests: June 2024

Secondary school level chat: 26 June and 2 July 2024

Report 2 to be taken home: 12 July 2024

A number of other trips and activities will be planned during the school year. We will let you know about these extra activities and will also request your help on these special days via Parro. If you have the time and would like to come along to help us on these days – please check Parro!

We are looking forward to a great school year and would like to thank you in advance for your cooperation.



Esther de Jong

Our school guide is on the homepage of our website.